Spanish 1 – Semester 1 of 2

ILP & Vendor Content Template

# ILP (Individual Learning Plan)

## Instructor: Kimberly Hewitt, Frontier Tutoring LLC

## Class Name: Spanish 1 – Semester 1 of 2

## School Year: 2017-2018

## Course Description

Students begin to learn to communicate in Spanish both orally and in written form. They learn to understand and produce simple expressions and are introduced to the cultures of some Spanish speaking countries. The emphasis is placed on vocabulary development and simple grammar. Throughout the course students apply language skills to real-life communication. Students in this course learn to exchange information in simple terms. The main goal for this course is for students to progress towards a novice level ability in using Spanish in school and the community.

**Standards: Foreign Language Learning**

The course is designed to engender student achievement of the following Foreign Language Learning standards. Page numbers refer to the Standards for Foreign Language Learning Preparing for the 21st Century (published 1996).

## Standard: Communication (1.1, 1.2, 1.3)

## Grade Level: Grades 9-12 Students

Skills: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions; students understand and interpret written and spoken language on a variety of topics; students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

## Standard: Cultures (2.1, 2.2)

## Grade Level: Grades 9-12 Students

Skills: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied; students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

## Standard: Connections (3.1, 3.2)

## Grade Level: Grades 9-12 Students

Skills: Students reinforce and further their knowledge of other disciplines through the foreign language; students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

## Standard: Comparisons (4.1, 4.2)

## Grade Level: Grades 9-12 Students

Skills: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own; students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

## Standard: Communities (5.1, 5.2)

## Grade Level: Grades 9-12 Students

Skills: Students use the language both within and beyond the school setting; students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## Student Activities/Assignments

Daily Participation: Listening and speaking are essential to learning a language, and all students will be expected to participate in class every day.  Students will receive a maximum of 10 participation points per day. Lateness, disruptive behavior, inattentiveness, refusal to participate, speaking in English excessively, etc. may result in loss of participation points. Unexcused absences will result in losing all participation points for that class day.

Homework: Homework will be assigned daily, primarily from the *Realidades* companion workbook. All assignments are expected to be completed and turned in on the day they are due (noted on the syllabus). Homework will include vocabulary and grammar exercises from the workbook, and may include additional handouts passed out in class (these won’t necessarily be noted on the syllabus). Students will also be expected to memorize new vocabulary as it is introduced. Students should read the chapters assigned on the lecture and assignment schedule to prepare for class ahead of time; daily studying of the material is also necessary to reinforce new skills and vocabulary.

Vocabulary Flashcards: Students are expected to create flashcards of critical vocabulary and grammar concepts for each section in order to assist in memorization and prepare for the two exams. Flashcards will be checked prior to each exam.

Mini-projects: Twice during the semester students will have a small creative project related to vocabulary that they will complete outside of class time. Further instructions for each individual project will be provided for students with plenty of time for preparation before they are due.

Final Presentation: At the end of the semester each student will give a 3-5 minute presentation about themselves in Spanish. Visual aids will be required. Each student will present on the last day of class. This will be an opportunity for students to be creative and also to demonstrate both their oral and written communication skills. A guideline/rubric laying out expectations and a grading outline will be provided for students with plenty of time for preparation before the projects are due.

Extra Credit: Extra credit opportunities will be made available to students throughout the semester. Weighting for extra credit will be equivalent to homework assignments. If a student has any missing homework, extra credit will not be accepted (i.e. must turn in missing homework before extra credit can be applied).

## Materials/Resources

Each student should be equipped with standard class supplies (pencil/pen, paper/notebook, binder/folder). Curriculum will be based on the following textbook(s):

* *Realidades Level 1*, Prentice Hall. Textbook AND Practice Workbook

## Role of FPCS Sponsor Teachers

FPCS sponsor teachers will provide oversight and transcribe their assigned students’ grade based on a record of assessed work and scores provided by Frontier Tutoring.

## Role of Frontier Tutoring Instructor

The instructor will lead and pace the class and assign homework for students to complete under parental supervision. The instructor will communicate with students and parents about student progress through quarterly progress reports, as well as on an individual basis as necessary.

## Role of Students

Students will complete all homework assigned by the instructor. Students will complete several formal, graded assessments including written essays or reports.

## Role of Parents

Parents will monitor the academic progress of their students, taking a proactive role in their education. Parents will ensure that students remain on track with due dates and deliverables.

## Assessment/Grading

Class performance will be assessed using a letter grade system as follows:

100%-90% = A; 89%-80% = B; 79%-70% = C; 69%-60% = D; 59%-0% = F

Weight of each evaluation factor is presented in the class syllabus. Frontier Tutoring will report quarter and semester grades to parents and Family Partnership Charter School. Frontier Tutoring will maintain quantitative evaluation records for each student.

# Vendor Contract Content

## Vendor: Frontier Tutoring LLC

## Vendor Instructor: Kimberly Hewitt, Frontier Tutoring LLC

## Name of Class: Spanish 1 – Semester 1 of 2

## Minimum Students: 5

## Maximum Students: 18

## Location: Crosspoint Community Church

1920 W. Dimond Blvd. Ste. K, Anchorage, AK 99515

## Dates/Times Subject to Change

Class Dates: Semester 1: **August** 30

**September** 6**,** 13, 20, 27

**October** 4, 11, 18, 25

**November**  1, 8, 15, 29

**December**  6, 13

**Class Times: Semester 1:** Mondays & Wednesdays, 2:00 PM – 3:00 PM

## Classroom Hours: 30

Registration Charge: Please reference the Student Budget Worksheet you will receive from Frontier Tutoring; this document will specify the exact amount due. Parent will be required to pay balance due should ASD fail to remit payment at any time.

Terms of Service: Enrollment in this class is subject to the Terms and Conditions of Enrollment Agreement, as amended.